Marzano’s 6-Step Vocabulary Process

1. The teacher provides a description, explanation, or example of the term.

2. **Linguistic:**
   Students restate the description, explanation, or example *in their own words*.

3. **Non-linguistic:**
   Students construct a picture, pictograph, symbolic representation, or act out the term.

4. The teacher extends and refines understanding of the word by engaging students in activities that help them add to their knowledge of the terms in vocabulary notebooks.

5. Periodically ask students to discuss the terms with one another.

6. Involve students in games that enable them to play with the terms and reinforce word knowledge.